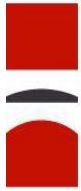


Admission Policy

The IB Diploma Programme

Indhold

Notes:	2
Admission to Pre-IB and IB DP at Struer Statsgymnasium	3
Language Requirements	3
Academic Requirements:	3
Pre-IB (Pre-DP; Year 10).....	4
IB Diploma Programme	4
Students with Special Needs:	5
Admission Process:	5
EU citizen	5
Non EU citizen	6

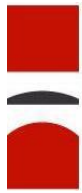


Revision History

Date	Action Taken	Responsible Party
Oct 2021	Procedures drafted	MPI
Oct 2022	Policies reviewed with V-team and implemented	MRJ
Jun 2023	Revised	MRJ

Notes:

- Next review: June 2025



Admission to Pre-IB and IB DP at Struer Statsgymnasium

For information about applying to Pre-IB and the IB DP at Struer Statsgymnasium, please read the information below. Application forms can be found on the school's homepage.

Admissions principles

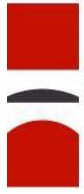
Choosing the right education and the right school is one of most critical decisions in a young person's life. The admissions process at Struer Statsgymnasium is committed to ensuring that applicants and their parents receive proper advice and counselling in order for them to be able to make a confident and informed decision. As a school community, we follow an open and inclusive admissions policy, welcoming students with diverse backgrounds and a range of talents and abilities. From our perspective, the most critical factors in the admissions process are the student's conscious choice for Struer Statsgymnasium and that we, as a school, believe that we are the right school for any one candidate. We believe that we have a big responsibility, also, in trying to ensure that applicants for admission at Struer Statsgymnasium have a reasonable chance of success in the courses we offer. To this end, our school has a set of basic prerequisites for candidates applying to our Pre-IB and IB Diploma Programmes.

Language Requirements

The general medium of instruction and working language in the Pre-IB and IB Diploma Programme is English. International students seeking admission to the school's international branch whose first language is not English will be interviewed before admission (via e.g. Skype or WhatsApp) to ensure that their communicative skills and fluency are at a level B2 or the equivalent of a Cambridge English first or higher. Because we encourage the integration of international students within the wider school community, and Danish is the dominant lingua franca on our campus, we require that students in our Pre-IB follow classes in Danish for beginners for the duration of the school year. For further information on language requirements, please refer to our *Language Policy*.

Academic Requirements

Candidates for admission to Struer Statsgymnasium's IB World School must demonstrate that they are students who embrace and embody the *IB Learner Profile* (see below). We expect applicants to have inquiring and open minds, to be diligent and reliable, to be good communicators, and to have an openness to learning new things. Good time-management and organizational skills are also



indispensable qualities for students to be successful in the IB. In addition to these characteristics, applicants must fulfill the following criteria for admission:

Pre-IB (Pre-DP; Year 10)

- **Applicants coming from the Danish Folkeskole**, or other secondary schooling in Denmark would usually apply through www.optagelse.dk. The UU counsellor at your school will assist you in the procedure. Students with the Danish grade point average of six and above and who are declared “suitable” by the UU counsellor can be expected to be admitted to the Pre-IB. If an applicant does not fulfil the formal application requirements, there will be an admissions test at the school in March to determine whether the applicant will be accepted in the Pre-IB.
- **Applicants coming from a non-Danish school/school system** must, from 2023, apply via www.optagelse.dk as international students. All international applicants will be interviewed before admission.

All international applicants must also include a motivational letter and the most recent grades transcript. Optional documents may be:

- A reference letter
- Other exams or documentation of extra-curricular activities

IB Diploma Programme

Candidates for the IB Diploma Programme will have successfully completed 10 or 11 years of school (MYP 5, Pre-IB, GCSE or IGCSE or the equivalent) and have satisfactory grades in the six subjects they intend to select for the Diploma Programme. In addition to English, students must have a background (and be prepared to take a course) in one other language we offer in the DP (see our *School Language Policy*). They must likewise demonstrate a positive attitude and work ethic.

Students currently enrolled in our Pre-IB programme who seek admission to the Diploma Programme will be accepted if they pass the end-of-year exams. Students must also demonstrate sufficient competency in written and spoken English and obtain a grade of at least 7 (Danish grade scale) in the Pre-IB English course to be admitted to the DP. Pre-IB students will also be admitted to the DP only if they have successfully completed the mini Extended Essay.

Candidates who fail to meet the above academic requirements in one or more subjects may be required to take **individual subject admissions tests** administered at the school. Such applicants will be required to pass these examinations before admission can be confirmed.



Students with Special Needs

Struer Statsgymnasium's inclusive admissions policy includes welcoming students with a variety of different abilities and special needs. Students with 'special education needs' are defined as those who have the intellectual capacity to meet all curriculum requirements, but who have individual learning needs and who require special arrangements to demonstrate their level of achievement. Our aim is to maintain our focus on a more diverse and inclusive IB community by enabling access to an IB education.

Admission Process

Prospective students and their families should direct enquiries to the IB Coordinator, Morten Jensen (mri@stgym.dk) or to student counsellor Jesper Sigh (jsi@stgym.dk). Applicants should then submit a completed application form, a short letter of motivation in English, and a school transcript (reports) from the last school year.

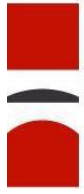
If applicants are in need of boarding, the application should include a separate application for Struer Statsgymnasium's boarding school. The application form can be found on the school's website (boarding).

International students will receive a confirmation of having received the application and an interview will be scheduled with either the Diploma Programme Coordinator, the Admissions Coordinator or the student counsellor. Interviews can take place at Struer Statsgymnasium or a Skype/WhatsApp interview can be arranged. The Diploma Programme Coordinator, the Admissions Coordinator and/or guidance counselor will provide students and their families with detailed information about the IB Diploma Programme and boarding school life in Struer.

EU citizen

For applicants coming from an EU country, an EU residence permit must be obtained upon arrival in Denmark. The following documentation is necessary, although we would like all applicants to check <https://www.nyidanmark.dk/en-us/frontpage.htm> to be sure that all information is up-to-date.

- A passport photo
- Applicant's birth certificate (original), if applicant is under 18.
- Last three months' pay slips from the supporting parent(s) or a print of your bank account(s)/ bank account of your supporting parent(s).
- Parents' passports if applicant is under 18.
- Admission letter from Struer Statsgymnasium
- If parents are divorced and applicant is under 18: Notarized documentation of divorce, and a notarized statement that both parents consent to the child studying abroad.



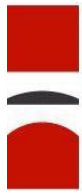
STRUER STATSGYMNASIUM



The above documentation must be brought in person to the Danish authorities, located in Aarhus, Denmark, upon arrival. It is advisable that applicants under 18 bring a Danish-speaking helper when going to apply for the residence permit.

Non EU citizen

Non-EU citizens cannot be granted more than a one-year-visa by the Danish immigration authorities unless special circumstances are in place. Struer Statsgymnasium does not accept applicants who cannot complete the full 2-year IB Diploma in Denmark, due to visa restrictions.



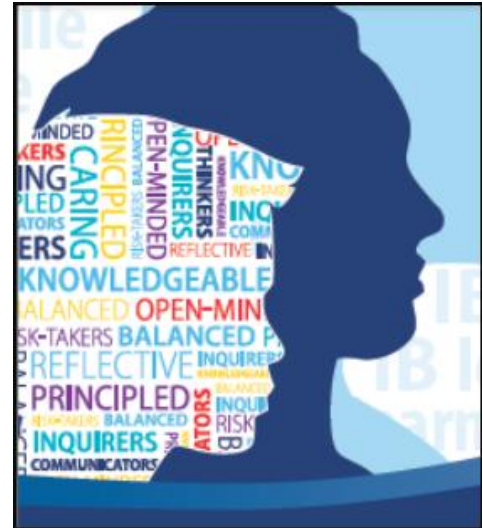
The Learner Profile

Inquirers We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

Knowledgeable We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

Thinkers We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

Communicators We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.



Principled We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences

Open-minded We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

Caring We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

Risk-takers We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenge and change.

Balanced We understand the importance of balancing different aspects of our lives - intellectual, physical and emotional - to achieve well-being for ourselves and others. We recognise our interdependence with other people and with the world in which we live.

Reflective We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.